



**Mr. Josh Males**

Lincoln High Math Teacher  
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### **Welcome to Class!!!**

This sheet is to inform you of my expectations/classroom procedures. Read the information carefully and do not hesitate to let me know if questions arise.

### **The Classroom Rule:**

Do not do anything detrimental to yourself. If it is detrimental to you, it is detrimental to our math class!

**L**earn something new every day

**I**nspire your classmates

**N**ever disrespect yourself or others

**K**now you are responsible for your actions

**S**trive to do your best

### **BE SAFE, BE RESPONSIBLE, BE RESPECTFUL!!!**

### **Suggestions for Success:**

1. *Attendance – It is important to be fully present each day for instruction. This includes being in your seat on time, having needed materials, being ready to listen, and asking questions.*
2. *Organization / Note Taking – Organize your notes in such a way that you can retrieve important information and equation solving procedures.*
3. *Homework – Turn in completed homework on time. Mathematics is very sequential, thus practicing new skills each day is critical to understanding the material and gaining the skills/knowledge to move forward.*
4. *Preparation – Prepare for quizzes, tests and exams by reviewing and asking questions as needed.*
5. *Confidence – Have confidence in yourself as a mathematician! Each day brings new opportunities to build upon skills you have already mastered. You will be amazed at what you can learn when you believe in yourself!*

### **Website:**

I have created a class website that I will try to keep up-to-date with assignments and information. One the site you will also find a Twitter feed that you can follow to see assignments. The website is: **joshmales.com**

**Procedures:**

There are procedures to everything we do in class, from how you enter the classroom, conduct yourself in the classroom, and leave the classroom. These procedures will be learned during the course of the semester and must be followed to insure an efficient classroom environment.

*Each and every day* you need to bring to class your **completed assignment** (when applicable), a **pencil**, an **eraser**, **3-Ring Binder/folder** with **lined paper**, and your **math textbook**. You may wish to bring your own **calculator**; however, calculators will be made available.

You can expect a daily assignment. Plan a block of time each day in which to complete your homework. Assignments must be completed with applicable work shown in your problem solving process.

When you are absent from class, it is your responsibility to determine what you missed. Talk to me if you have questions regarding make-up work including any tests/quizzes. If you need extra help, ask for it! I will be available to assist you before and after school.

**Grades:**

Grades are based on both formative and summative assessments. Formative assessments include quizzes (announced or unannounced), daily homework, and bell ringers. Summative assessments include all unit and cumulative test. The math departments grading scale is as follows:

90% - 100%	A
85% - 89%	B+
80% - 84%	B
75% - 79%	C+
70% - 74%	C
65% - 69%	D+
60% - 64%	D
Below 60%	F

**Expectations:**

The classroom is a learning environment. You are expected to contribute and maintain it by demonstrating appropriate classroom behaviors and following all classroom procedures. I am excited to help you do your best in mathematics and look forward to being a part of your journey to become a life-long learner!

Share this class information sheet with your parent/guardian and return it to me with the appropriate signatures.

\_\_\_\_\_  
Student Print Name

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Print Name

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian e-mail

\_\_\_\_\_  
Parent/Guardian Phone #'s